

incidents which began as *hostility* or *aggression* and ended up as *friendliness* and good humour, either as a result of the adults' handling, or by spontaneous changes in the children's feelings.

The same difficulties occurred within the large section of *sexuality*, and it will not seldom be felt of particular incidents that they might as well have been in one of the minor groups as in another. This will be particularly noticed with regard to *anal and urethral aggression, exhibitionism, and sexual play and aggression*. This is partly because at these ages so much even of the genital sexuality of little children is strongly tinged with anal and urethral colourings.

But not even the two larger sections are altogether exclusive. Many of the instances of *biting*, for example, have been put into *aggression*. Yet there is no doubt that they belong also to the oral stage of *libidinal* development. And much of the hostility arising from rivalry motives undoubtedly belongs to the theme of sexuality, some of the particular incidents showing this beyond cavil.

The most interesting aspect of this problem of overlap is, however, that of the common ground between *aggression* and *guilt*. There is little doubt that much of the children's hostility is due to *projected* guilt, as I hope to show in the theoretical chapter. Group hostility to younger or inferior children has probably little motive other than this and direct rivalry.

These overlaps are thus no accident. They are the key to our understanding of the deeper sources of love and hate, and to the whole genetic development of the child's inner life.

When faced with the problem of the overlap of classes of incident in *discovery, reasoning and thought*, I tried to deal with it by repeating those incidents which seemed to belong to more than one section, in each that they

illustrated. One of the reviewers of *Intellectual Growth in Young Children* and one or two private commentators, found this annoying, and apparently did not appreciate the reason for it. Since other readers may have felt the same, I have chosen here to enter a cross-reference only, giving the date of any incident in a second appropriate section if it has already appeared in one. In the theoretical survey, in Chapter Three, however, I have quoted again in full, either in the text or in a footnote, most of the incidents referred to, since I have reason to think that